MAPLETON CAMP

What a fantastic school camp! Mapleton was a great venue and the students had a fantastic time. The cabins were comfortable and the facilities excellent. The resort style camp included 3 pools and 2 waterslides. Activities included rainforest walks, flying fox, team initiatives, outdoor movies, marshmallows around the campfire, canoeing and a trip to Underwater World. A very pleasing aspect of camp was watching our students socialise with children from other schools. A BIG thank you Mrs Dreise, Mrs Leyland, Prue and Kati for helping to make the camp a memorable experience for the students. A HUGE thank you to the Winfield P&C Association for funding the camp.

HALLOWEEN TRICK OR TREAT (31.10.15 @ 4pm)

Halloween will be held on Saturday 31st October. As in previous years, if you would like the children to visit your house, please attach a balloon (provided) to your front fence. There will be approx. 12 kids (ghosts, goblins, etc.)

GOLF

This term we will welcome back Mr Doug Gardener from the Greg Norman Foundation for 2 more golf sessions.

MURAL / STAGE

A recent inspection has found that the wall supporting the mural in the undercover area is not safe and the framing will need to be replaced. At the same time a stage will be built to be used for parades, concerts and ceremonies. Looking forward to another term of fun-filled learning,

Rob
Lisla’s Camp Recount
The journey was great. The view was beautiful with rocky hills and towering mountains. There were tall trees shading the road. It was amazing and we saw little birds in the tall trees. After we checked in we went for a bushwalk. We climbed up a hill and saw a little, blue stream. We saw an old bush shack and a camp fire. The walk was beautiful. We heard lots of different birds and I saw a kookaburra. Canoeing was the best because I had Dakota and she was the best partner ever! Everybody tried to ram Mr Dreise’s and Owen’s canoe.

An extract from Niklas Rasmussen’s Camp Recount
After afternoon tea we went canoeing. We hit each other’s canoe and the water was cold. After canoeing we went to three pools but one was shut down. One of the pools had 3 slides but the water was freezing. At five thirty we went to our cabins and had showers then at six we had dinner. At dinner, the other schools were noisy but I just ignored it. We had fish and chips and they were delicious. After dinner we watched an outdoor movie called ‘Hotel for Dogs’. At eight pm it was lights out and everyone went to bed.

Footy Grand Final
There’s the tackling and the kicking as the clock starts ticking.
There’s the cheering and the clapping and the birds are flapping.
There’s shoving and there’s pushing and everyone is mushing.
The winners are screaming and the fans are beaming!
MAPLETON CAMP RECOUNTS

An extract from Dakota’s Camp Recount
The first activity was a camp walk and on the way we saw a mini-waterfall. On the way back there was a campfire. We played a game where you had to guide your partner to a tree blindfolded and they had to guess what tree. Lisl was my partner and she got it right! After we had afternoon tea. We went canoeing and it was really, really fun!

Lucian’s Camp Recount Extract
After we finished our 4 hour journey we got to the parking lot. We ran into Mr Dreise at reception and he directed us to the dining room where everybody was having lunch. We all had something called carbonara. After lunch we decided who should stay with who. I got Charlie and Niklas. We all got the top bunks. After we unpacked, we went on a walk. The scenery was beautiful. We saw a miniature waterfall.

English Curriculum to the Classroom
The current English unit for Year 4 this term is examining persuasion in advertisements. The following ads were written by 2 of our talented Yr. 4 boys.

Charlie’s Camp Recount
When we got to Mapleton we had lunch and then we went to check into our cabins. The cabin had five bunk beds with a bathroom and toilet. The first activity we did was a camp walk where we had a look around the camp. There was another school there and they were very noisy. After that we had afternoon tea which was sponge cake and vanilla icing. Then we went canoeing. The canoes were 2 seaters so two of us went in one canoe. After that we went swimming in the pool. There were four pools and an old sauna. There was a wading pool, a deep pool, a one metre pool and a three metre pool. I sun-baked on the rocks.

Lucy’s Camp Recount
Feast your eyes on the table-turner. It’s the fastest laser driver in the world! Not only can it drive smoothly, it can drive on the ceiling! You’ll only find it where funnest stuff is sold. Watch your friends drool in envy as you race through the obstacle course!

Lucy

(Batteries not included)

(Charlie)
I’m very much an opportunist, so when Griffith University offered me a chance to undertake a rural practicum, I seized the opportunity with both hands. After previously completing three practicums in large Brisbane-based schools, I chose to try a rural posting to give me a different and broader experience to add to my learning. When I received my placement on the Discovery Coast, I was both nervous and excited to find that my school was a one-teacher school with eight students, from prep to grade six. When I arrived in the small town of Winfield, approximately 60 kilometres north of Bundaberg and surrounded by macadamia nut farms, admittedly, I was a little bit overwhelmed, as this was such a huge change compared to anything I had experienced before.

However, the students, staff and entire community at Winfield welcomed me with open arms and made the whole experience so much easier for me to adapt to. Everyone I met on my practical experience in Winfield was always willing to share their experiences and knowledge with me and encouraged and supported me in this very challenging role. Teaching in a small school with a multi-aged classroom was a very different experience and challenged me to expand my ability to differentiate and cater for the different students within my classroom. This was particularly difficult as the students within my classroom were at significantly different development levels and I needed to develop strategies to effectively cater for all of them.

This rural practicum allowed me to explore and expand my knowledge of education while in an extremely supportive environment. The whole experience has changed my view of education and has expanded my educational “tool kit”, and it has also adapted the way I will conduct myself as a beginning teacher. I was given opportunities to push the boundaries of traditional teaching and explore creative ways to present information to my students. I learned to use my individual strengths and teach students in relation to who I am. I was able to thoroughly explore my values and beliefs as an educator and be guided and mentored by an experienced teaching principal, who was a wealth of knowledge and endless support. Without a doubt, this practicum has taught me more about education and being an effective educator than any of my previous experiences.

This opportunity has left me feeling more confident, capable and knowledgeable about who I am as an educator, by allowing me to have the freedom to teach students in my own way and through being allowed to try different teaching strategies in a comfortable and supportive environment. If any of you are considering teaching in a rural or remote school, I encourage you to challenge yourself and step out of your comfort zone, because it will be the most challenging but rewarding learning experience you will ever have. To everyone at Winfield, thank you endlessly. Your kindness and the impact you have had on me is much appreciated.