BILLY TEA & BILLY CART DAY

The History day that was recently held at our school was a huge success. The students stepped ‘back in time’ to participate in bush dancing, marbles, hopscotch, skipping, quoits, singing, billy tea and billy carts. A HUGE thank you to Rob for servicing our billy carts and for making such delicious damper. Thanks to Tony for making the campfire and billy tea. Thanks also to Mrs Dreise for her yummy damper. The history artefacts that were shared helped make the day very interesting. The costumes were terrific!! Thanks to the parents for helping to make the day so special.

FLAME LILY CAMP

We have recently returned from a school camp at Flame Lily, Burrum Heads. Activities included the Flying Fox, Assault Course, kayaking, archery, fishing, campfire and laser skirmish. The biggest highlight of all was the student’s enthusiasm, attitude, encouragement and behaviour. WELL DONE STUDENTS!

ATHLETICS CARNIVAL

The annual Athletics Carnival will be held at Rosedale State School on 18th July 2014. Parents should have received a permission slip, information letter as well as a tuckshop order for Rosedale State School tuckshop.

Rob
School holiday Fire safety campaign. These school holidays are a perfect time to teach children about fire safety. A Queensland fire and emergency Services campaign will roll out from January 23 June asking families to nominate ‘junior firefighters’ in their home. The Blazers’ Brigade campaign is designed to assist in learning about fire safety.

NEXT P&C MEETING WILL BE HELD ON TUESDAY 15TH JULY AT 3:00PM. ALL WELCOME

WELCOME
A warm welcome to Prue who will be replacing Mrs Leyland as teacher-aide from July 14th—July 25th. Mrs Leyland will be taking leave for family responsibility.
PREMIERS READING CHALLENGE

ALL STUDENTS ARE PARTICIPATING IN THE PREMIER'S READING CHALLENGE. EACH STUDENT HAS BEEN GIVEN A RECORDING SHEET. I ASK THAT PARENTS SIGN AFTER THE STUDENTS HAVE COMPLETED EACH BOOK.

CSIRO

An excursion to Avondale has been planned for July 30th. Students will participate in the CSIRO Science Day. CSIRO’s vision is to inspire students about science, technology and engineering.

Lisla: I loved the Commando Assault Course. It was lots of fun. Charlie: my favourite part was激光 Skirmish and kayaking.

Brodie: the best thing out of everything was Laser Skirmish. Roy: At camp, I was really good at laser Skirmish.

Bonny: I overcame my fear of heights on the flying Fox and I felt very excited. Niklas: It was fun at Laser Skirmish

Mikaylah: I liked the Flying Fox best!

Callum: I think camp was awesome. I loved it and wish to go again!

Owen: I loved the Flying Fox and the cupcakes.

Dakota: It was really fun. We did laser skirmish

Emma: I was good at kayaking and Laser Skirmish

Mr Dreise: I loved it when the children finally went to sleep!!
**Every Day Counts**

Parents are reminded about the importance of children attending school everyday. For more information visit the Every Day Counts Webpage.

**Keep Watch**

Keep a watch on our school these holidays. If you see anything suspicious, please remember to call the School Watch number - 13 17 88.

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**Understanding Your Child’s Report Card**

As you are aware, students this year have been working with the new Australian Curriculum, as interpreted through Queensland’s C2C curriculum resources. Whilst the Australian Curriculum is similar in many respects to the previous Queensland curriculum, there are some differences which have required adjustments. For example, some concepts are covered earlier than previously expected, there is a stronger focus on specific areas and in some cases a different standard of work is expected of students.

For Semester 1 report cards, teachers are evaluating student work based on our C2C units and assessments tasks from Term 1 and 2 in English, Maths, Science, Geography and History.

Report card results in English, Maths, Science, Geography and History this semester are based on the new content descriptors and year level Achievement Standards from the Australian Curriculum. For further information on the Australian Curriculum standards visit the online curriculum at [http://www.australiancurriculum.edu.au/](http://www.australiancurriculum.edu.au/)

Over recent years, parents, students and teachers across Queensland are gradually becoming more familiar with a 5-point scale (e.g. A-E) process for reporting in all schools. The new system schools are using refers to attainment standards called "benchmarks of achievement" or "criteria." So what makes an "A", "B", "C" etc. is predetermined by a scale of achievement. Any student who shows evidence of meeting a particular level, deserves that benchmark grade.

This is what you could consider the new difference for a "C" really means: A “C” means that the student has met the criteria for a learner to be at the appropriate age level.

A "C" means that the student is doing everything required at their Year Level at school. The best description is to say that a "C" means that the student’s academic development is exactly where it needs to be.

That means attaining a "C" for Achievement means you are ON TARGET for your age level!

With all of this in mind, we must accept that it may be harder to get an “A” or “B”. These grades are not awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.