From the Principal’s Pen

PERMANENT PRINCIPAL

I am happy to announce that I have been offered the permanent position at Winfield State School. Kathy and I have thoroughly enjoyed our time so far and look forward to continuing to support the students on their educational journey.

NAPLAN RESULTS

The students in Year 3 and 5 have recently received their NAPLAN (National Assessment Program — Literacy and Numeracy) results. Results for Reading, Writing, Spelling, Grammar, Punctuation and Numeracy in Year 3 are reported across the range of Band 1 to Band 6 with Band 2 representing the national minimum standard. Winfield State School student results in each of the five areas are as follows; Band 4: 1 result in this band, Band 5: 7 results in this band, Band 6: 7 results in this Band. These results mean the students are well above the expected level of achievement for that particular year and certainly reflect the hard work and dedication of parents, staff and students at Winfield. WELL DONE !!!!

ATHLETICS CARNIVAL

The annual Athletics Carnival was held at Rosedale State School on 18th July 2014. Congratulations to Reilly Holland and Callum Ypinazar who were selected in the Rosedale Cluster Athletics team to compete in the Bundaberg District Carnival.
Department of Education—Inspiring minds, Creating opportunities. Shaping Queensland’s future. Education Queensland has recently released their Strategic Plan 2014-2018. The plan sets the direction for the department for the next four years. A poster will be displayed in the office providing a snapshot of the plan’s key strategies and key priorities—Successful Learners, Great People, Engaged Partners and High Standards.

NEXT P&C MEETING: NEXT TUESDAY 16TH DECEMBER AT 3:00PM.

HAPPY FATHER’S DAY
DADS
Daddy, I love you
For all that you do,
I’ll kiss you and hug you
‘Cause you love me too.
You feed me and need me
To teach you to play,
So smile ‘Cause I love you
On this Father’s Day.
Welcome Allanah
A BIG welcome to Allanah who has recently enrolled at our school. I know Eugene, Tamlin and family will enjoy the lovely, friendly country atmosphere.

The children enjoyed a lovely day at the Gin Gin Small School Sports Day. Thank you to Tracey who helped out on the day and for taking over the ‘pop up’ tent. It was great to see other small schools just like ours!

Vocabulary
Help to create a vocabulary-enriched environment by talking about new, unusual or interesting words you may come across at home or out and about.

“For yesterday is but a memory
And tomorrow is only a vision,
But today well lived
Makes every yesterday a memory of happiness
And every tomorrow
A vision of hope.
Look well therefore to this day.”

Have a lovely day!!!!

Introducing ‘Winnie’ the Bear’
The students will have the opportunity to take home Winnie. This activity is to promote writing and reading. In Winnie’s kit you will find a camera, book and diary. The students are to read the books about bears, write in Winnie’s diary and take a few photos. (maximum of 5) The photos will be printed at school to add to the diary. Have fun!

CSIRO
The students enjoyed a lovely excursion to Avondale State School to participate in the CSIRO Science Day. It was excellent to see the children spend time with students from Avondale and Yandaran schools. A BIG thank you to Mrs Neubecker for organising this very worthwhile educational excursion.
Pie Drive
Our staffroom was transformed into a pie shop last week. I’m sure everyone in Winfield dined on pies last Thursday.
Thanks to the P&C for organising the drive and to the wonderful Winfield community for supporting this fundraiser.

Teaching
Reading
Comprehension Strategies
Reading comprehension is important because, without it, the student is not truly reading. Proficient readers actively engage with the text using a number of strategies to gain meaning from it. At Winfield, we teach these strategies to students. Research tells us that explicit teaching techniques are particularly effective for comprehension strategy instruction. Explicit teaching requires teachers to tell the readers what the strategies are, why and when they should use them, and how to apply them.

What Good Readers Do?
Before Reading
- Activate Prior Knowledge
- Predict / Make Inferences
- Question (Last Week)

During Reading
- Make Connections (This Week)
- Visualise
- Make Inferences
- Question
- Revise and adjust predictions

After reading
- Retell / summarise
- Synthesise
- Revisit Predictions
- Question
- Evaluate predictions

Each week at Winfield, we focus on a different strategy

Term Dates for 2014
Term 1: January 28—April 4
Term 2: April 22—June 27
Term 3: July 14—September 19
Term 4: October 7—December 12