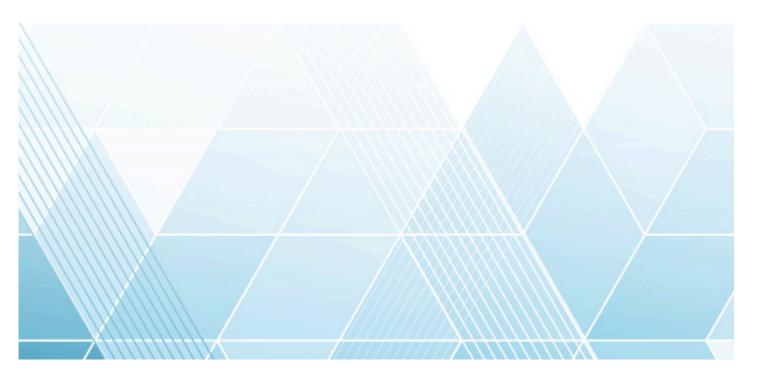


# Winfield State School

# School annual report

# **Queensland state school reporting**

# 2024



**Department of Education** 



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School context	
Coeducational or single sex	Coeducational
Independent Public School	No
Year levels offered in 2024	Early Childhood – Year 6
Webpages	<ul> <li>Additional information about Queensland state schools is located on the:</li> <li><u>My School</u> website</li> <li><u>Queensland Government data</u> website</li> <li>Queensland Government <u>schools directory</u> website.</li> </ul>

## Characteristics of the student body

#### **Student enrolments**

 Table 1: Student enrolments by year level

Enrolment data is not available for this school.

#### Average class sizes

Table 2: Average class size information for each phase of schooling

Class size data is not available for this school.

# **Social climate**

### **Respectful relationships education**

To support students' learning, health and wellbeing all state schools are required to implement respectful relationships education through the Prep to Year 10 Australian Curriculum: Health and Physical Education and/or through school pastoral care programs across Prep to Year 12.

### Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys. In response to the COVID-19 pandemic, the annual school opinion surveys of students, teachers and staff were not administered in 2020.

For state level information go to the School Opinion Survey webpage.

#### Table 3: Parent/Caregiver Survey

Survey data is not available for this school. \* data not available

Table 4: Student Survey

Survey data is not available for this school. \* data not available

#### Table 5: Staff Survey

Survey data is not available for this school. \* data not available

## Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: <u>Managing Student Absences and Enforcing Enrolment and Attendance at State Schools</u>; and <u>Roll Marking in State Schools</u>, which outline processes for managing and recording student attendance and absenteeism.

### School disciplinary absences

### Table 6: Count of school disciplinary absences at this school

School disciplinary absence data is not available for this school.

# School funding

## School income broken down by funding source

School income, reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the <u>My School</u> website.

### How to access our income details

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.

Search by school name or suburb	School sector	~	School type 🗸 🗸	,	State	~	q

3. Click on View School Profile to access the school's profile.



4. Click on *Finances* and select the appropriate year to view school financial information.

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# **Teacher standards and qualifications**

The Teacher registration eligibility requirements: Policy (p.1) states:

To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the *Australian Professional Standards for Teachers* (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation).

The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

https://www.gct.edu.au/registration/gualifications

## Workforce composition

#### Staff composition, including Indigenous staff

Table 7: Workforce composition for this school

Description	Non-te	aching	staff
Description	2022	2023	2024

Headcount

FTE

2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.

3. FTE = full-time equivalent

# Student performance

## Key student outcomes

#### Student attendance

Tables 8–9 show attendance rates at this school as percentages.

#### Table 8: Overall student attendance at this school

Attendance data is not available for this school.

Notes

<sup>1.</sup> Teaching staff includes school leaders.

#### Table 9: Student attendance rates for each year level at this school

Attendance data is not available for this school.

# NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the <u>My School</u> website.

#### How to access our NAPLAN results

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.

	Search by school name or suburb		School sector	~	School type 🗸 🗸		State	~	٩
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3. Click on View School Profile of the appropriate school to access the school's profile.



4. Click on NAPLAN and select a year to view school NAPLAN information.

School profile	NAPLAN	~	Attendance	Finances	VET in schools	Senior secondary	Schools map	

Notes

- 1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
- 2. The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.